

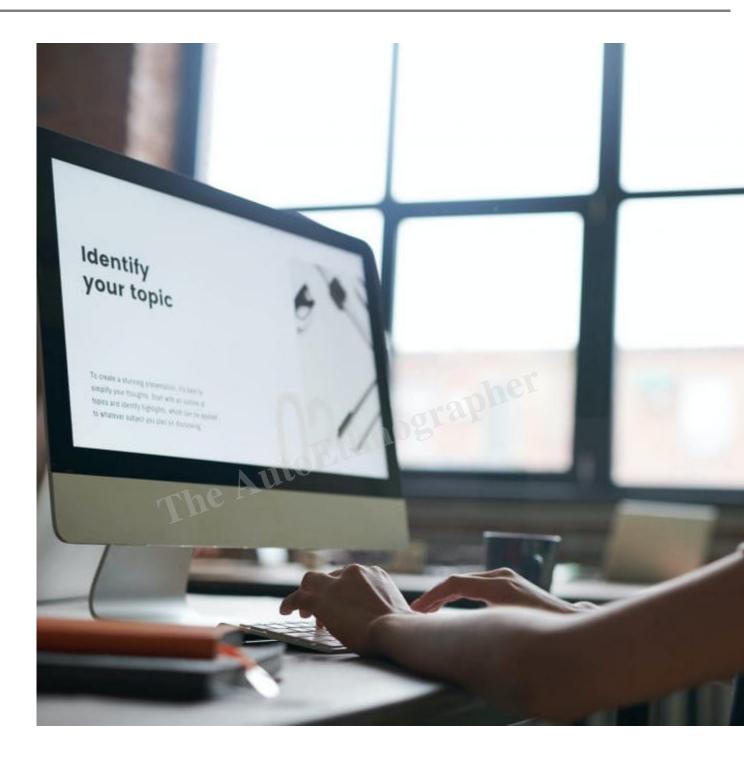
Student Scholarships: A Unique Opportunity to Be a Part of The AutoEthnographer

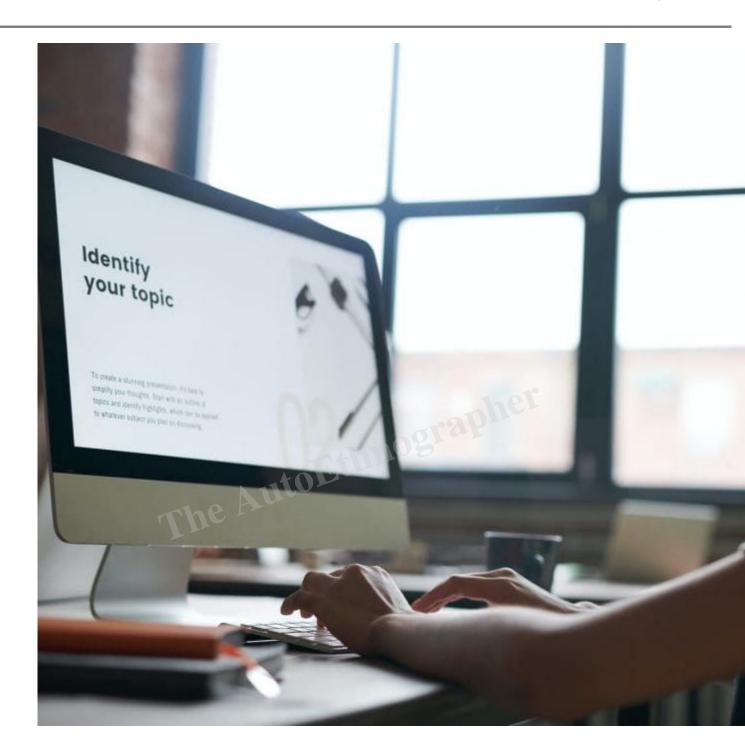
#### Description

# Student Scholarships Are Currently Closed. We encourage you to check back seasonally to learn more

The AutoEthnographer is excited to offer annual scholarships! Two recipients will receive cash prizes as well as opportunities to join our editorial board as a guest editor!

New to autoethnography? Visit <u>What Is Autoethnography? How Can I Learn More?</u> Interested in contributing? View our editorial board's <u>What Do Editors Look for When Reviewing Evocative</u> <u>Autoethnography?</u> And check out our <u>Submissions</u> page. View <u>Our Team</u> to learn about our editorial board. Please see our <u>Work with Us</u> page to learn about volunteering at *The AutoEthnographer*. Visit <u>Scholarships</u> to learn about our annual student scholarship competition.





#### What Is The AutoEthnographer Student Scholarships Competition?

As part of our nonprofit mission to support developing authors and artists of all ages from around the world, *The AutoEthnographer* is excited to announce its 1st annual student scholarships competition.

## Purpose?

To recognize outstanding works of literary and artistic autoethnography by creatives anywhere in the

world who identify as active students at any age or level; to diversify digital content at *The AutoEthnographer* by providing opportunities for guest editors and new magazine features; and to promote autoethnographic creativity in the literary and arts communities.

#### Who can enter?

Works must be nominated by an instructor, professor, tutor, or other educator; the author/artist must have been an enrolled student in the 2023-2024 school year. Submissions should be accompanied by the nominator's letter establishing their rationale for nomination in light of the quality of the submission as well as the potential for the student to actively contribute to the magazine's editorial processes. Work that has been previously published at *The AutoEthnographer* or elsewhere is not eligible.

## WHAT IS AUTOETHNOGRAPHY?

Autoethnography is a qualitative research method that utilizes lived experience as evidence with which to explore cultural phenomena. It is often described as a hybrid form of ethnography & autobiography in that autoethnographers use lived experience to explore cultural issues. Autoethnography then can be a purposeful short story, a video monologue, a gallery of images, a quilt, a song, a poem, a dinner menu, artwork, and even a live performance when such expressions also celebrate or investigate cultural experiences. We recommend the following article as a user-friendly primer on the basics of autoethnography:

• Autoethnography: An Overview (Adams, Ellis, & Bochner, 2011)

#### Consider the following discussions of autoethnography from the article above:

Autoethnographers recognize the innumerable ways personal experience influences the research process... Consequently, autoethnography is one of the approaches that acknowledges and accommodates subjectivity, emotionality, and the researcher's influence on research, rather than hiding from these matters or assuming they don't exist. [3]

When researchers write autoethnographies, they seek to produce aesthetic and evocative thick descriptions of personal and interpersonal experience. They accomplish this by first discerning patterns of cultural experience evidenced by field notes, interviews, and/or artifacts, and then describing these patterns using facets of storytelling (e.g., character and plot development), showing and telling, and alterations of authorial voice.

Thus, the autoethnographer not only tries to make personal experience meaningful and cultural experience engaging, but also, by producing accessible texts, she or he may be able to reach wider and more diverse mass audiences that traditional research usually disregards, a move that can make personal and social change possible for more people (BOCHNER, 1997; ELLIS, 1995; GOODALL, 2006; HOOKS, 1994). [14]

Adams, T., Ellis, C., & Bochner, A. (2011). Autoethnography: An overview. FQS, 12(1).

# ADVICE FROM THE EDITORS

- Video: <u>What Do Editors Look for When Reviewing Evocative Autoethnography & How Have They</u> Evolved Their Vetting Approach?
- Video: Technicolor Third Space: Why I Developed The AutoEthnographer Magazine
- Article: What Do Editors Look for When Reviewing Evocative Autoethnography?
- Article: <u>How to Embrace Creative Nonfiction</u>

## EXAMPLES



- Essay Example: Stray Words, Turbulent Art: Translation, or How to Love English
- Video Example: <u>The Pandemic Nature Project</u>, Filmed Vignettes of Life During COVID
- Duoethnography Example: When Your Student Goes to War
- Fiction Example: <u>Three Bangladeshi Women</u>
- Flash Example: "The Things They Carried," A Glimpse Into the Funeral Industry
- Poetry Example: <u>"Tired"</u>
- Art Example: Ode to Bygone Birds of Childhood, Part 1 Drawings
- Multimedia Example: <u>"Drifting," an Exploration of Sibling Loss</u>
- Dance Example: The Twerking Academic

## FAQ'S ABOUT THIS PUBLICATION

- <u>https://theautoethnographer.com/</u>
- *The Autoethnographer* is primarily an English language publication. However, we do welcome trans-languaging, multilingualism, and code-switching. If multilingual, the artist's memo should provide useful context and translations that can help the reader embrace the work. If translated, we encourage submission of both the original language work and the English translation to highlight and celebrate the author's linguistic choices.
- Each year we also invite thematic submissions in addition to our general submissions; see our SUBMIT page for more info.
- Contributors may be at any stage of their creative journeys and need not have previously published work.
- If accepted, contributors may also be invited to participate in the magazine podcast and biennial print edition.
- Submissions are accepted 365 days of the year.
- Because our focus is literary and expressive, works that are theoretical, academic, and/or

philosophical are recommended for submission to *The Journal of Autoethnography* (unaffiliated).

- We strongly encourage all contributors to review current articles at our magazine before submitting their work to us.
- Please review the <u>Contract and Publication Rights</u> at our website prior to submission; publication implies consent with this policy.
- View our commitment to diversity, equity, and inclusion (DEI) HERE.

## **SUBMISSION CATEGORIES (2)**

Expressive works of any medium that have been created as, or in conjunction with, autoethnography are invited for submission. We may request to post longer works over a number of articles over time in order to create a more suitable audience experience. If accepted, contributors may also be invited to participate in the magazine podcast and biennial print edition.

#### WRITING: FICTION or NONFICTION, ESSAY, FLASH, POETRY or LYRICS

No length requirement but please consider the attention span of your non-academic reader (aim for ~1000-2000 words if fiction, nonfiction, or essay); for longer works, we may request serialization. Please submit .doc/.docx files. Please follow <u>APA 7 for general formatting of citations and references</u> when applicable. Click me for more info.

Single poems/lyrics are appreciated and welcomed; however, we tend to give preference to a collection of poems or lyrics (3-10 works) due to their tendency for breadth and depth. Please submit .doc/.docx files. For longer collections, we may request serialization. Additional media may be presented with the written work. Work should be presented in .wav/.mp4/.mp3/.mov or .jpeg/.png and may be externally hosted at the time of submission (send the link). HD images and video should be readily available if work is accepted. Contact the [editor at theautoethnographer dot com] if using another file format.

#### AUDIO, VISUAL, PERFORMANCE

Creative, performing, and fine arts such as singing, spoken word, photography, collage, assemblage, quilting, weaving, sculpting, dancing, potting, painting, drawing, cooking, metalwork, landscaping, make-up, tattooing, jewelry-making, fashion or home decor design, stand-up comedy, performative rituals, etc. should be represented visually or multimodally.

No length requirement but please be sensitive to your viewer; for longer works or groups of images/videos/recordings we may request serialization. Work should be presented in .wav/.mp4/.mp3/.mov or .jpeg/.png and should be externally hosted at the time of submission (send the link). HD images and video should be readily available if work is accepted. Contact the [editor at theautoethnographer dot com] if using another file format.

## PREPARE YOUR WORK FOR THE WEB

Note that as we are a digital magazine, our main goal is to see your article rank highly in searches. To do this, we ask contributors to adhere to the following guidelines as closely as possible. We realize that

some of the requirements may not be applicable for all submission types. We strongly encourage all applicants to prepare their work prior to submission in order to increase their chances of acceptance.

Click on any link below to learn more about developing that aspect of your work.

- Identify the <u>keyphrase</u> that best represents your work; this may be a single word or a brief phrase. The shorter, the better!
- This keyphrase MUST be used towards the beginning of your <u>title</u>, and MUST also be included in the <u>first paragraph</u> of your author's/artist's memo. If no memo is required, then it must be used in the first paragraph of your article.
- Use a title checker or headline analyzer to revise your current title as needed: <u>https://www.monsterinsights.com/headline-analyzer/</u>. Your title MUST score 70 or higher to be effective in a digital context.
- <u>Avoid passive tense</u> in your writing as much as possible; it weakens the web-friendliness of your text.
- Keep <u>sentence length</u> short rather than complex. Only 25% or less of your sentences should be longer than 20 words.
- Avoid starting 3 or more consecutive sentences with the same first word.
- Use <u>headings</u> as often as possible. Generally, no section should be longer than 300 words without a new heading.
- Paragraph lengths should be around 150 words, maximum.
- Use <u>transition words</u> as often as possible.

Featured Photo by fauxels on Pexels.com

#### Category

- 1. All Content
- 2. Education
- 3. More
- 4. News, Interviews & Reviews
- 5. Volume 2, Issue 4 (2022)

#### Author

theautoethnographer